



## Draft Preview

# DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE COUNTRYSIDE WORKER APPRENTICESHIP

ST0408/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0408	2	None

## Assessment Plan

### Assessment details

#### Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the Level 2 countryside worker apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts (for example, a different workplace)

#### Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

The assessment outcomes have been created to summarise the content that is not fully assessed by the qualifications mandated in the occupational standard. The qualifications assess the knowledge and skills statements that are not mapped here.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Assessment Outcome	Mapping
<p><b>AO1: Boundary, access, and site infrastructure management</b></p> <p>Carries out the construction and maintenance of boundaries, access routes, drained pathways, site furniture and water control structures, using materials, methods and tools appropriate to the specific task and local landscape.</p>	<p><b>K1, K2, K4, K8*, K9*, K18*</b></p> <p><b>S1, S2, S3*, S9*, S14*</b></p>
<p><b>AO2: Habitat, vegetation, and species management</b></p> <p>Identifies flora and fauna and undertakes habitat surveys. Carries out habitat and vegetation management activities including invasive species control, using the tools and techniques required for the task and taking account of seasonal and conservation considerations.</p>	<p><b>K5*, K6*, K7, K11*, K20, K22, K24*</b></p> <p><b>S4, S5*, S7*</b></p>
<p><b>AO3: Environmental protection and sustainable working</b></p> <p>Follows environmental best practice, uses sustainable working methods in day-to-day tasks. Understands how weather, climate and land-use activities affect the countryside and ecosystem, carrying out work in line with the laws and policies that protect the natural environment.</p>	<p><b>K3*, K21, K23*, K25*</b></p> <p><b>S15, S16</b></p>
<p><b>AO4: Health, safety, and risk management</b></p> <p>Carries out safe working practices including correct tool use, PPE, manual handling and dynamic risk assessment. Identifies and reports health, safety and environmental issues in line with organisational and legal procedures.</p>	<p><b>K10*, K12*, K15, K16*</b></p> <p><b>S10, S11*, S12</b></p>
<p><b>AO5: Communication, digital tools, and professional conduct</b></p> <p>Communicates with colleagues, volunteers, landowners and the public, adapting communication style as needed, and uses digital tools and social media in line with organisational policies and professional conduct. Draws on navigation and mapping knowledge to support work tasks and takes part in continuing professional development.</p>	<p><b>K13*, K14*, K19*, K26</b></p> <p><b>S17*</b></p>

## **Assessment requirements**

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one observation.

Any additional assessment(s) must be selected from the following list of methods to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- additional observation
- simulation
- professional discussion
- question and answer
- written assessment
- portfolio

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

## **Performance descriptors**

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
<b>Applied Knowledge</b>	Demonstrates appropriate application of countryside related knowledge, facts, procedures, and ideas to complete well defined tasks and solve straightforward problems across routine and some varied work activities.	Demonstrates highly accurate, insightful, and efficient application of countryside related knowledge, facts, procedures, and ideas to solve straightforward problems and adapt effectively to well defined tasks.
<b>Applied Skills</b>	Selects and uses cognitive and practical countryside skills to carry out mostly routine tasks with consistency and purpose, working within familiar situations and well-defined requirements.	Integrates cognitive and practical countryside skills to execute mostly routine tasks with precision, even when faced with subtle complexities or shifting requirements.
<b>Regulatory and Procedural Awareness</b>	Applies legislation, regulations, and organisational procedures relevant to countryside work without error, although depth of insight or adaptability may be limited.	Demonstrates proactive and confident understanding of countryside related legislation, regulations, and organisational procedures.
<b>Communication and Collaboration</b>	Communicates and collaborates effectively with colleagues and stakeholders involved in on site work delivery, showing reliable teamwork skills in familiar	Consistently communicates with clarity and sensitivity, showing strong awareness of others and responding resourcefully across a range of teamwork and on site work delivery situations.

	situations and mostly routine activities.	
<b>Information Use and Decision Making</b>	Gathers and interprets relevant information to inform countryside work activities, shaping decisions and actions that are fit for purpose within well-defined tasks and straightforward problems.	Gathers and interprets relevant information and feedback to shape countryside work actions that are purposeful and show clear added value in efficiency or outcomes.
<b>Responsibility and Autonomy</b>	Takes responsibility for completing countryside work tasks, demonstrating autonomy within familiar situations and mostly routine activities.	Exercises informed judgement and self-direction in countryside work, often anticipating the needs of the task or team while remaining within well-defined parameters.

### **Additional qualification**

The qualifications detailed in the occupational standard must be completed before the end of the apprenticeship.

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