



Skills England

Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE HYGIENE SPECIALIST APPRENTICESHIP

ST0873/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0873	4	None

Assessment Plan

Assessment details

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the level 4 hygiene specialist apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Assessment Outcome	Mapping
AO1: Regulatory compliance and audit assurance Applies relevant national and international legislation, industry codes of practice, and organisational requirements to ensure compliant hygiene operations, and establishes audit schedules and assurance activities to verify adherence to legal, industry, and customer standards.	K1, K18 S1, S15
AO2: Hygiene methodology and process control Selects and applies appropriate hygiene methodologies, and alternative hygiene technologies, recognising the science and impact of selection of chemicals. Implements validation, verification, and monitoring techniques to ensure the effectiveness and consistency of hygiene processes.	K2, K3, K4, K13 S2, S11
AO3: Hygienic design and risk management Contributes hygienic design principles to premises and equipment, identifies hygiene-related hazards. Develops documented hygiene management systems including method statements, risk assessments, and safe systems of work to minimise risks and maintain hygienic conditions.	K5, K6, K7 S3, S4, S5
AO4: Environmental monitoring, sampling and pest management Uses environmental sampling techniques and integrated pest management practices to monitor hygiene performance, interpret results, and apply appropriate controls relating to contamination, drainage, effluent, and environmental hygiene risks.	K9, K12, K15 S7, S10
AO5: operational planning and resource management Plans and organises resources to maintain hygiene standards, support waste reduction activities and deliver projects effectively. Manages contracts, specifications, service level agreements and supplier performance to ensure effective and compliant service delivery.	K8, K10, K16, K20 S6, S8, S13, S17

AO6: Leadership, continuous improvement and organisational performance Leads and develops individuals and teams, applies continuous improvement tools, analyses data and management information to support decision-making, manages budgets and responds appropriately to incidents to support organisational effectiveness and resilience.	K11, K14 , K17, K19, K21 S9, S12 , S14, S16, S18
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Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one **professional discussion**.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **project**
- **presentation**
- **written assessment**
- **observation**
- **question and answer**
- **portfolio**
- **additional professional discussion**

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Demonstrates sound application of hygiene knowledge to address well-defined but complex and non-routine problems, reaching appropriate and generally effective outcomes that meet organisational or sector expectations.	Applies hygiene knowledge with confidence and precision, consistently producing high-quality outputs in response to well-defined but complex and non-routine problems, with solutions that enhance outcomes or processes.
Applied Skills	Identifies and applies suitable cognitive and practical hygiene skills to complete work activities, adapting as necessary to meet requirements. Methods are generally appropriate, with results that meet organisational or sector expectations.	Adapts and applies cognitive and practical hygiene skills with a high degree of flexibility and operational fluency, ensuring that methods are effective and optimised for quality and efficiency of service outcomes.
Regulatory and Procedural Awareness	Applies relevant hygiene-related legislation, regulation and organisational procedures with sound judgement, adapting appropriately to varied and occasionally complex situations.	Interprets and applies hygiene-related regulatory and procedural requirements with insight and appropriate flexibility, identifying implications and making informed decisions in varied and occasionally complex situations.
Communication and Collaboration	Communicates clearly and collaborates effectively with colleagues and stakeholders, contributing to	Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, contributing to improved

	effective hygiene service delivery in varied and occasionally complex situations.	collaboration and service outcomes in varied and occasionally complex situations.
Information Use and Decision Making	Analyses and interprets relevant hygiene information to make informed decisions, showing clear awareness of the occupational context and broader scope of the role.	Analyses, interprets and evaluates information from a range of sources, providing insightful justification for decisions and demonstrating strong awareness of broader implications within the occupational area.
Responsibility and Autonomy	Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates hygiene-related resources with adequate awareness of risks and priorities.	Proactively takes responsibility for actions and decisions within set parameters. Manages own work and the coordination of others, independently using sound judgement about risks and priorities to manage hygiene-related resources or actions.

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