

ST0764/V2

Draft apprenticeship assessment plan for the Non home office police officer apprenticeship

Apprenticeship reference number	Level of this apprenticeship	Integration
ST0764	4	None

Assessment Plan

[Edit assessment plan form](#)

Assessment details

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the Level 4 non home office police officer apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice’s attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts (for example, a different workplace)

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Assessment organisations must ensure all the core assessment outcomes and the assessment outcomes for one of the following options are assessed for each apprentice:

- Option 1: Authorised firearms officer

The knowledge and skills within the occupational standard identified in assessment outcomes AO6 and AO7 fully align with the outcomes listed in the assessment set out by the regulator. The regulator’s (College of Policing) assessment arrangement result shall confirm apprenticeship completion of AO6 and A07.

Apprentices will complete assessment for the remaining knowledge and skills.

- Option 2: Investigative officer

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Core Assessment Outcome	Mapping
<p>AO1: Conducts Patrols and Responds to Incidents</p> <p>Plans and carries out intelligence-led patrols and responds to spontaneous incidents using decision-making cyclic model and available options to assess and mitigate threats.</p>	<p>K1, K2</p> <p>S1, S2</p>
<p>AO2: Manages Intelligence, Evidence, and Documentation</p> <p>Identifies, gathers, submits, stores, and manages information and evidence in accordance with government and force policy, maintaining evidential integrity and producing accurate documentation of operational activity.</p>	<p>K3, K4, K7</p> <p>S3, S4, S7</p>
<p>AO3: Uses Operational Equipment and Technology</p> <p>Uses and stores personal protective equipment, police vehicles, and digital tools and equipment to support policing duties in accordance with statutory powers, safely and effectively.</p>	<p>K5, K6</p> <p>S5, S6</p>
<p>AO4: Applies Legal Powers and Ensures Public Safety</p> <p>Applies arrest procedures, conflict management techniques, and health and safety legislation to protect the public and uphold the law.</p>	<p>K8, K9, K10</p> <p>S8, S9, S10</p>
<p>Option 1: Authorised firearms officer</p>	<p>Mapping</p>

<p>AO5: Delivers Armed Operational Support</p> <p>Contributes to the prevention and detection of terrorism by proactively identifying and responding to suspicious activity, carrying out searches of individuals when required, and working collaboratively with partner agencies to maintain the security and integrity of site operations.</p>	<p>K11, K12, K13, K14, K15 S11, S12, S13, S14, S15</p>
<p>AO6: Performs Tactical Firearms Procedures</p> <p>Deploys on tactical firearms operations including containment, foot interceptions, vehicle stops, and armed searches, adhering to the correct operational procedures and terminology.</p>	<p>K18, K19, K20, K21, K22 S18, S19, S20, S21, S22</p>
<p>AO7: Applies Firearms Safety and Post-Incident Protocols</p> <p>Attends incidents, safely deploys firearms and tasers, administering first aid to casualties, managing vulnerable individuals, and preserving evidence following post-incident procedures.</p>	<p>K16, K17, K23, K24, K25 S16, S17, S23, S24, S25</p>
<p>Option 2: Investigative officer</p>	<p>Mapping</p>
<p>AO8: Conducts Investigations and Manages Evidence</p> <p>Investigates reported crimes by gathering, protecting, securing, evidence lawfully and confidentially, including lawful searches and managing seized materials within statutory powers.</p>	<p>K26, K28, K29, K31 S26, S28, S29, S31</p>
<p>AO9: Interviews and Supports Victims, Witnesses, and Suspects</p> <p>Conducts interviews with victims, witnesses, and suspects using structured strategies, while applying safeguarding measures and managing case documentation.</p>	<p>K27, K30 S27, S30</p>

Assessment requirements

Assessment organisations must set apprenticeship assessments, excluding the knowledge and skills within AO6 and AO7 which are assessed by the regulator (College of Policing) and completion details submitted to the assessment organisation as part of the gateway to completion. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include a **simulated task**.

Any additional assessment(s) must be selected from the following list of methods to ensure the assessment outcomes are met in full:

- **professional discussion**
- **portfolio**
- **written assessment**
- **question and answer**

Assessments may be designed to allow a centre or training provider to mark assessments. Firearms knowledge and skills are regulated by the College of Policing, so firearms related assessment is to be completed by an accredited national firearms instructor in line with the regulator guidance. Confirmation of achievement of the firearms license must be submitted to assessment organisation as part of the gateway to completion.

The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Demonstrates sound application of practical, theoretical and technical knowledge to address well-defined but complex and non-routine police incidents or investigations achieving generally effective outcomes.	Applies knowledge with confidence and precision, consistently producing high-quality outputs in response to well-defined but complex and non-routine policing problems.
Applied Skills	Identifies and applies appropriate tactical,	Adapts and applies tactical, analytical and interpersonal

	<p>analytical and interpersonal skills to complete operational police duties, adapting as necessary to meet requirements. Methods chosen are generally appropriate, with results that meet organisational or sector expectation.</p>	<p>skills in operational policing duties with a high degree of flexibility and operational fluency, ensuring that methods are both effective and optimised for quality and efficiency of service outcomes.</p>
<p>Regulatory and Procedural Awareness</p>	<p>Applies statutory powers, health and safety legislation, government and force policy, and post-incident procedures with sound judgement, adapting appropriately to varied and occasionally complex situations within set parameters.</p>	<p>Interprets and applies statutory powers, health and safety legislation, government and force policy, and post-incident procedures with insight, judgement and flexibility, in varied and occasionally complex situations within set parameters.</p>
<p>Communication and Collaboration</p>	<p>Communicates clearly and collaborates effectively with internal and external partners, victims, witnesses, suspects, the public and those who are vulnerable, maintaining professional standards and contributing to service delivery. Approach is generally appropriate, generally effective.</p>	<p>Communicates and collaborates with confidence and insight, tailoring approach to meet diverse stakeholder needs, sustaining high standards and contributing to improved collaboration and service outcomes. Methods are effective and optimised for quality and efficiency.</p>
<p>Information Use and Decision Making</p>	<p>Analyses and interprets relevant information from a range of sources to make informed decisions, showing a clear awareness of the operational and broader policing context. Decisions are generally</p>	<p>Analyses, interprets and evaluates information from a range of sources, providing insightful justification for decisions, and demonstrating a strong awareness of broader implications within the operational policing context. Decisions are effective and</p>

	appropriate, and generally effective.	optimised for quality and efficiency.
Responsibility and Autonomy	Takes responsibility for actions and decisions within set parameters. Manages own work and, where relevant, oversees others or allocates resources with adequate awareness of risks and priorities in varied and occasionally complex situations.	Proactively takes responsibility for actions and decisions within set parameters. Manages own work and where relevant the coordination of others, independently uses sound judgment about risks and priorities to manage resources or actions across varied and occasionally complex situations.

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