

ST0264 Level 2 Carpentry and joinery assessment plan

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the Level 2 Carpentry and joinery apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Assessment organisations must ensure all the core assessment outcomes and the assessment outcomes for one of the following options are assessed for each apprentice:

- Option 1: Site Carpenter
- Option 2: Architectural Joiner

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Core Assessment Outcome	Mapping
AO1: Statutory health, safety, and environmental compliance Applies statutory health, safety, and environmental legislation and mandatory requirements to identify hazards, control risks, and protect people and the	K1*, K2, K3, K4 S1*, S2, S3, S5

environment, including the use of safe systems of work and legally required controls.	
AO2: Industry standards, regulations, and professional practice Complies with industry standards, regulatory frameworks, and recognised professional practices, including building regulations, British Standards, and specification requirements.	K7 S4
AO3: Work planning, information interpretation, and quality control Interprets drawings and specifications, plans tasks and materials, and checks completed work against requirements, tolerances, and standards to ensure compliant outcomes.	K6, K8*, K12*, K20* S6*, S7*, S15
AO4: Tools, equipment, and manufacturing support techniques Selects, uses, maintains, and stores hand and power tools and produces jigs.	K14, K15, K16, K17 S9, S10, S11, S12
AO5: Construction knowledge, materials, and installation principles Demonstrates knowledge of building construction principles, carpentry or joinery products, materials and timber properties.	K5, K9*, K10*, K11*
AO6: Staircase installation and associated components Applies safety critical first and second fix principles to install staircases and associated components, including winder flights, spindles and balustrades.	K18* S13*
AO7: Fire-resisting timber door and doorset installation Installs safety critical fire-resisting timber door assemblies, doorsets and associated hardware.	K19* S14*
AO8: Communication, teamwork, and professional practice	K13*, K2*, K22, K23, K24

Communicates verbally with others using construction terminology and identifies wellbeing support available to self and others within the workplace.	S8* , S16
Option 1: Site carpenter	Mapping
AO9: Structural and first fix carpentry operations Produces structural and first fix carpentry elements, including load-bearing components, partitions, floors, and roof structures.	K25*, K26*, K27*, K28*, K29*, K30, K31* S17*, S18*, S19*, S21*, S23*, S24*, S25*
AO10: Second fix and finishing carpentry Produces second fix carpentry elements, including internal and external fitments, finishes, and service encasements.	K32*, K33* S20*, S22*
Option 2: Architectural joiner	Mapping
AO11: Joinery manufacturing and assembly Produces manufactured and assembled joinery components, including first and second fix products and timber windows, using setting out, jointing, and connection skills.	K35*, K36*, K37*, K38*, K39*, K40* S26*, S27*, S28*, S29* S30* S31*
AO12: Fixed machinery use, and product finishing Produces finished joinery products operating fixed woodworking machinery and the installation of ironmongery.	K34*, K41*, K42* S32*, S33*

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design assessments to include at least one **observation** or **simulation**.

Any additional assessment(s) must be selected from the following list of methods to ensure the assessment outcomes are met in full:

- **additional observation**
- **additional simulation**
- **interview**
- **written test**
- **question and answer**
- **portfolio**

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessment outcomes **AO6** and **AO7** must be assessed through either an observation or simulation that is delivered and marked by the assessment organisation.

All other assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Assessment organisations must have due regard to all relevant frameworks, standards, and industry-recognised practices and guidance published by regulators, professional bodies, Sector Representative Organisations (SROs) and Standard Setting Bodies (SSBs).

This assessment plan will be updated to specify the title, version and date of the Industry Competence Steering Group (ICSG) competence frameworks once published, and awarding organisations are required to fully align with the ICSG competence frameworks once they have been included in this assessment plan.

Assessment organisations must design apprenticeship assessment that fully aligns with the Construction Skills Certification Scheme (CSCS) alliance member card scheme requirements, insofar as they relate to assessment of the knowledge and skills within the apprenticeship-occupational-standard, such that the apprentice may use attainment of the apprenticeship assessment to support an application for the CSCS Blue Skilled Worker card.

Employers expect apprentices to work in accordance with manufacturer's instructions and specifications. Where these do not exist, apprentices must work to specifications set by the assessment organisation with a maximum deviation tolerance of 3 mm.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Applies carpentry or joinery knowledge, facts,	Applies carpentry or joinery knowledge, facts,

	procedures and ideas, including statutory requirements, industry standards and joinery manufacturing processes, appropriately in a significant range of varied work activities and contexts, some of which are complex or non-routine.	procedures and ideas, including statutory requirements, industry standards and joinery manufacturing processes, with consistently high accuracy, insights or efficiency in a significant range of varied work activities and contexts, some of which are complex or non-routine.
Applied Skills	Selects and applies practical carpentry or joinery skills consistently in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-forward, well-defined carpentry or joinery problems, to an acceptable standard.	Integrates practical carpentry or joinery skills with precision in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-forward, well-defined carpentry or joinery problems that add value.
Regulatory and Procedural Awareness	Gathers and interprets carpentry or joinery legislation, regulation, and guidance relevant to the role, including statutory health, safety and environmental requirements, with minimal noncritical errors, although depth of insight or adaptability may be limited.	Applies interpretation of carpentry or joinery legislation, regulations, and guidance relevant to the role, including statutory health, safety and environmental requirements, with minimal noncritical errors and with reasonable depth of insight or adaptability.
Communication and Collaboration	Communicates and collaborates effectively within a team or group setting, delivering reliable service delivery.	Communicates with clarity and sensitivity, within a team or group setting, delivering a courteous service delivery.
Information Use and Decision Making	Gathers and interprets carpentry or joinery	Applies interpretation of carpentry or joinery

	information relevant to the role, including drawings and specifications, informing decisions and actions that are fit for purpose in the work context.	information and feedback relevant to the role, shaping actions that add value.
Responsibility and Autonomy	Takes responsibility for completing carpentry or joinery tasks and procedures relevant to the role. Exercises autonomy and judgement subject to overall direction or guidance. May collaborate with others perhaps through a work group or team.	Exercises informed judgement and self-direction when taking responsibility for completing carpentry or joinery tasks and procedures relevant to the role anticipating the needs of the task or team.

(end of AAP)