



Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE BROADCAST AND MEDIA SYSTEMS TECHNICAL OPERATOR APPRENTICESHIP

ST0424/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0424	3	None

Assessment Plan

Assessment details

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the level 3 broadcast and media systems technical operator apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Assessment Outcome	Mapping
AO1: Work Planning and Workflow Operations Plans, configures and operates broadcast and media workflows by applying organisational requirements, using required systems, software and equipment, and delivering outputs in formats suitable for the intended transmission or distribution method.	K2*, K8, K9, K10*, K11S1, S3, S9, S10 *
AO2: System Integration and Networked Media Connectivity Integrates broadcast and media systems into networked environments by applying knowledge of architectures, connectivity, protocols and metadata processes, ensuring that equipment and systems function coherently within operational workflows.	K3, K4, K21*S2, S4 *
AO3: Operations Monitoring and Quality Assurance Monitors the operation of broadcast and media systems, assesses technical performance using subjective and objective methods, and identifies operational variations through analysis of data, signals and environmental factors.	K6, K7*, K17, K20S5, S6, S7* S8 , S11, S12*
AO4: Compliance, Safety, Security and Sustainability Works in line with industry and organisational requirements by applying regulatory, health and safety, environmental and security standards to protect people, data, assets and media content throughout broadcast and networked operations.	K1, K5*, K13, K14, K24S14, S19, S20
AO5: Maintenance, Fault Management and Continuity Maintains broadcast and media systems by applying preventative and corrective procedures, diagnosing and escalating faults within defined responsibilities, and contributing to organisational continuity and incident management processes.	K12*, K19, K22S13 S17 , S18
AO6: Stakeholder Engagement and Operating Environment	K15 , K16, K18, K23* S15, S16, S21

Engages with stakeholders by agreeing operational expectations, communicating technical information clearly, and assessing sites or environments to support operational, safety and creative requirements.	
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Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include a **professional discussion**.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **Portfolio of evidence**
- **Presentation**
- **Question and answer**
- **additional professional discussion**
- **Project**
- **Simulated task**
- **Observation**

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Demonstrates sound application of broadcast and media systems knowledge, facts, procedures, and ideas across routine and non-routine tasks, completing them to an acceptable standard.	Demonstrates sound application of broadcast and media systems knowledge, facts, procedures, and ideas across routine and non-routine tasks, completing them to an acceptable standard.
Applied Skills	Identifies and applies appropriate skills, methods, and procedures to complete broadcast operations tasks and address challenges with a reasonable degree of autonomy and effectiveness.	Selects and integrates appropriate skills, methods, and procedures proactively and resourcefully to complete tasks and address challenges effectively and with minimal oversight.
Regulatory and Procedural Awareness	Applies legislation, regulation, and guidance relevant to broadcast operations, without error, with some depth of insight and adaptability.	NA
Communication and Collaboration	Participates effectively in team environments and demonstrates effective communication that supports daily service delivery in broadcast operations.	Communicates persuasively and adapts confidently to different audiences and team dynamics, taking initiative in stakeholder and colleague interactions.
Information Use and Decision Making	Accurately interprets and evaluates relevant broadcast operations information from a variety of sources to support problem-	Evaluates diverse and sometimes conflicting information sources with insight, drawing informed conclusions that improve task outcomes or efficiency.

	solving in mostly familiar but sometimes complex work contexts.	
Responsibility and Autonomy	Takes responsibility for initiating and completing broadcast operations tasks within set parameters and, where relevant, contributes to guiding or supporting others.	Pre-emptes the need for tasks to be initiated, within set parameters demonstrating accountability, and responsiveness to emerging priorities or risks, and leading others to achieve team outcomes.

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