



Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE ASSOCIATE CONTINUING HEALTHCARE PRACTITIONER APPRENTICESHIP

ST0786/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0786	5	None

Assessment Plan

Assessment details

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the level 5 associate continuing healthcare practitioner apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Assessment Outcome	Mapping
AO1: Continuing healthcare assessment and eligibility Applies screening tools, gathers and analyses clinical and social care evidence. Contributes to multidisciplinary assessment processes to support lawful and evidence-based eligibility decisions for continuing healthcare.	K1, K2, K3, K7 , K11, K22, K29, K30, K33 S1, S3, S19, S25, S28
AO2: Care planning, commissioning and reviews Develops, implements and reviews person-centred care plans and commissioned packages. Supports personal health budget discussions and adjusts provision in response to changing needs and outcomes under supervision.	K5, K9, K10, K21 , K26 S2 , S9, S11, S15
AO3: Care co-ordination and contractual management Coordinates referrals, transitions and discharge processes across services and settings. Identifies responsible commissioners and facilitates multidisciplinary working to ensure continuity of care.	K6, K15, K16 , K28 S4, S10, S12 , S13, S16
AO4: Risk management and safeguarding Identifies, assesses and escalates risks. Applies safeguarding principles and infection prevention control measures.	K4, K12, K13 , K14 S5, S14
AO5: Communication, relationships and advocacy Uses a range of communication strategies to engage individuals, families and professionals. Manages conflict and difficult conversations, and advocates for person-centred outcomes and informed decision making.	K8, K17, K18, K31 , K32 S6 , S7, S8 , S18, S24
AO6: Governance, professional practice and leadership Applies legal, regulatory and ethical frameworks and maintains accurate records and data. Works within scope of practice, delegating and escalating issues and duties, works with colleagues through supervision, reflection and leadership behaviours.	K19 , K20, K23, K24, K25 , K27 S17 , S20, S21, S22, S23 , S26, S27

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one **professional discussion**.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **observation**
- **portfolio**
- **case study**
- **journal**
- **question and answer**
- **additional professional discussion**

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Applies insightful application of theoretical and or technological knowledge relating to continuing healthcare across a wide and often unpredictable variety of contexts.	Applies refined and insightful application of theoretical and or technological knowledge relating to continuing healthcare across a wide and often unpredictable variety of contexts.
Applied Skills	Selects and applies continuing healthcare practical methods consistently across a wide and often unpredictable variety of contexts. Solves broadly defined, complex problems with effective and defensible judgements.	Adapts continuing healthcare practical methods refining methods to optimise outcomes across a wide and often unpredictable variety of contexts. Solves broadly defined, complex problems with highly developed and insightful judgements.
Regulatory and Procedural Awareness	Analyses, interprets and evaluates continuing healthcare legislation, regulations, professional standards and organisational procedures relevant to the role, adapting nuanced issues in practice.	Applies evaluation of continuing healthcare legislation, regulations, professional standards and organisational procedures relevant to the role, adapting approaches effectively.
Communication and Collaboration	Communicates confidently and collaborates effectively with a range of individuals, carers and colleagues, adapting	Applies advanced communication skills to influence and engage with a range of individuals, carers and colleagues, adapting communication approaches to meet different contexts,

	communication approaches to meet different contexts, priorities and perspectives. Applied well-judged communication to resolve issues and inform decision making, contributing to effective team or service outcomes.	priorities and perspectives. Applies insight and judgement to build alignment, contributing to improved team or service outcomes.
Information Use and Decision Making	Analyses, interprets and evaluates competing or conflicting continuing healthcare information relevant to the role, offering well-justified reasoning to draw conclusions.	Applies evaluation of competing or conflicting continuing healthcare information relevant to the role, offering balanced well-justified, nuanced reasoning and awareness of different perspectives to draw conclusions.
Responsibility and Autonomy	Takes responsibility for planning and developing continuing healthcare courses of action including, where relevant, taking responsibility for the work of others and allocation of resources. Exercises responsibility, autonomy and judgement within broad parameters. Takes accountability for the analysis and diagnosis, design, planning, execution and evaluation of continuing healthcare.	Exercises strategic responsibility for planning and developing continuing healthcare courses of action with impact, confident autonomy, accountability and well-developed judgement within broad parameters for continuing healthcare.

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