

ST0388 Level 2 Interior Systems Installer Assessment Plan

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the Level 2 Interior Systems Installer apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts (for example, a different workplace)

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Assessment organisations must ensure all the core assessment outcomes and the assessment outcomes for one of the following options are assessed for each apprentice:

- Option 1: Drylining Systems
- Option 2: Suspended Ceilings and Partitions

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Core Assessment Outcome	Mapping
AO1: Health, safety, compliance and environmental practice	K2, K3, K4*, K5, K6, K7,

Applies health and safety procedures, identifies and mitigates workplace hazards, follows legislation and industry standards, and implements environmental and sustainability practices in the workplace.	K8, K9, K10, K27 S1, S2*, S3, S4, S5, S6, S7
AO2: Work planning, preparation and resource management Interprets technical information, organises work sequences, prepares work areas, selects and manages tools, equipment and materials, and uses resources to complete tasks.	K11*, K12, K14, K15*, K16, K18* S8*, S9, S11, S12*, S13, S15*
AO3: Interior systems installation operations Measures, sets out, cuts and prepares materials, applies seals, selects fixings, and carries out core installation activities.	K1, K13, K17, K19, K20, K21, K22, K23 S10, S14, S16, S17, S18, S19
AO4: Quality assurance, handover and documentation Completes inspections and snagging activities, prepares and delivers handover documentation, and maintains records using paper-based and digital formats.	K24, K25, K26, K32 S20, S21, S22, S26
AO5: Teamwork, communication, professional development and digital skills Works collaboratively with others, communicates using verbal and written methods, applies organisational standards including cybersecurity and GDPR, and engages in continuous professional development.	K28, K29, K30, K31, K33*, K34*, K35 S23, S24, S25, S27*, S28*, S29
Option 1: Drylining Systems	Mapping
AO6: Drylining systems – Installation, finishing and maintenance Installs drylining wall and lining systems, forms openings and junctions, applies fire and acoustic detailing, and undertakes the removal, repair and reinstatement of drylining systems.	K36, K37, K38, K39, K40, K41

	S30, S31, S32, S33, S34
Option 2: Ceilings and Partitions	Mapping
AO7: Ceilings and partitions – Installation, maintenance and removal Installs suspended ceiling systems, modular systems and demountable partitions, meets specified acoustic and fire performance requirements, and undertakes the removal, repair and reinstatement of ceiling and partition systems.	K42, K43, K44, K45, S35, S36, S37, S38

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design assessments to include at least one **simulation** and a **portfolio**.

Any additional assessments must be selected from the following list of methods to ensure the assessment outcomes are met in full:

- **observation**
- **additional simulation**
- **written assessment**
- **questions and answers**
- **interview**

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Assessment organisations must have due regard to all relevant frameworks, standards, and industry-recognised practices and guidance published by regulators, professional bodies, Sector Representative Organisations (SROs) and Standard Setting Bodies (SSBs).

This assessment plan will be updated to specify the title, version and date of the Industry Competence Steering Group (ICSG) competence frameworks once published and awarding organisations are required to fully align with the competence frameworks once they have been included in this assessment plan.

Assessment organisations must design apprenticeship assessment that meets the following requirement(s):

- fully aligns with the Construction Skills Certification Scheme (CSCS) alliance member card scheme requirements, insofar as they relate to assessment of the knowledge and skills within the apprenticeship-occupational-standard, such that the apprentice may use attainment of the apprenticeship assessment to support an application for the Blue skilled worker card

Employers expect apprentices to work in accordance with manufacturers' instructions and specifications. Where these do not exist, apprentices must work to specifications set by the assessment organisation with a maximum deviation tolerance of 6 mm.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Applies knowledge and procedures of interior systems installation appropriately, in a significant range of varied work activities and contexts, some of which are complex or non-routine.	Applies knowledge and procedures of interior systems installation with consistently high accuracy or efficiency in a significant range of varied work activities and contexts, some of which are complex or non-routine.
Applied Skills	Selects and applies interior systems installation practical skills consistently in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-	Integrates interior systems installation practical skills with precision in a significant range of varied work activities and contexts, some of which are complex or non-routine. Solves straight-forward, well-defined

	forward, well-defined interior systems installation problems, to an acceptable standard.	interior systems installation problems, that add value.
Regulatory and Procedural Awareness	Gathers and interprets health and safety legislation, regulation and guidance relevant to interior systems installation, with minimal noncritical errors, although depth of insight or adaptability may be limited.	Applies interpretation of health and safety legislation, regulation and guidance relevant to interior systems installation, with minimal noncritical errors and with reasonable depth of insight or adaptability.
Communication and Collaboration	Communicates and collaborates effectively within a team or group setting, showing reliable service delivery.	Communicates with clarity and sensitivity, within a team or group setting, showing strong awareness of others and responding resourcefully.
Information Use and Decision Making	Gathers and interprets information relevant to interior systems installation, informing decisions and actions that are fit for purpose in the work context.	Applies interpretation information and feedback relevant to interior systems installation, shaping actions that add value.
Responsibility and Autonomy	Takes responsibility for completing interior systems installation tasks and procedures. Exercises autonomy and judgement subject to overall direction or guidance. May collaborate with others perhaps through a work group or team.	Exercises informed judgement and self-direction when taking responsibility for completing interior systems installation tasks and procedures, anticipating the needs of the task or team.