

ST1502 Level 6 Teacher - undergraduate (QTS) Assessment Plan

Assessment details

Introduction

This apprenticeship assessment plan (AAP) sets out the requirements for the level 6 teacher - undergraduate (QTS) statutory regulated apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence.

The secretary of state for education is the regulator, and the regulatory activity is carried out on their behalf by the Department for Education (DfE) and the teacher regulation agency (TRA). For the purpose of this apprenticeship, this will be referred to as the 'regulator' throughout.

The regulator sets standards of proficiency required for entry to the professional register and these are the occupational standards for a teacher - undergraduate (QTS). The regulator also has the statutory duty to set requirements of programmes necessary to support the achievement of the knowledge, skills, and behaviours (KSBs) in the occupational standard. The apprenticeship standard and the delivery of the apprentices training must be aligned to all relevant regulator standards to ensure that apprentices are eligible for entry to the regulator register on completion.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, apprenticeship assessment must ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Statutory regulated qualification

Apprentices must complete the qualification detailed within the occupational standard and Initial Teacher Training (ITT) during their apprenticeship, ensuring the minimum duration of the apprenticeship is met.

On successful completion of the qualification the apprenticeship can be awarded, and recommendation for Qualified Teacher Status (QTS)

Awarding organisations and training providers must adhere to the requirements of the statutory regulator.

Assessment Outcomes

The knowledge, skills and behaviours within the occupational standard fully align with the outcomes listed in the qualification and Initial Teacher Training (ITT) requirements, and the assessment result shall confirm apprenticeship completion.

Apprentices are not required to undertake any additional assessments.

Grading

The apprentice is awarded:

Pass: Has met the regulator requirements for competency for teacher - undergraduate (QTS) set out in the **regulator's "teachers' standards, December 2021"**.

Fail: Does not meet the Regulator standards for proficiency for teacher - undergraduate (QTS) set out in the **regulator's "teachers' standards, December 2021"**.