



Skills England

Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE VEHICLE DAMAGE PAINT TECHNICIAN APPRENTICESHIP

ST0448/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0448	3	None

Assessment Plan

Assessment details

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the level 3 vehicle damage paint technician apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Assessment Outcome	Mapping
AO1: Health, Safety, and Risk Management Apply safe working practices throughout refinishing activities, managing substances, solvents, and vehicle propulsion and high voltages systems in line with health, safety.	K5, K7 S7
AO2: Work Preparation and Planning Prepare for refinishing tasks, identifying substrates and refinishing process to be used, calculating paint volumes and ensuring surfaces and materials are prepared using appropriate preparation techniques prior to application.	K4, K6* , K10 S1*, S2
AO3: Equipment Operation Select and operate paint repair tools and equipment throughout the refinishing process, applying suitable drying and curing techniques.	K2, K3* S5*
AO4: Refinishing Application and Materials Use Interpret technical data and apply fillers, paints, and coatings using appropriate techniques and manufacturer specifications to reinstate vehicle finishes to required standards.	K1 S3* , S4
AO5: Quality and Commercial Performance Monitor and assess refinishing work, identify defects and their causes, apply corrective actions, and implement defect prevention techniques to prevent rework while recognising the impact of quality and efficiency on resources and business performance.	K8, K9 S6

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include a **simulation** and, if applicable, any relevant constraints.

Any additional assessment, or assessments, must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **interview**
- **portfolio**
- **question and answer**
- **written assessment**
- **observation**

Assessment organisations must have due regard to any relevant frameworks, standards, guidance or other documents that may be published by industry regulators, professional bodies, and other representative groups.

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Demonstrates sound application of vehicle refinishing knowledge, facts, procedures, and ideas across routine and non-routine tasks, completing them to an acceptable standard within familiar but sometimes complex work contexts.	Applies a thorough understanding of vehicle refinishing knowledge, facts, procedures, and ideas to manage and resolve routine and non-routine tasks with discernment and skill within familiar but sometimes complex work contexts.
Applied Skills	Identifies and applies appropriate refinishing skills, methods, and procedures to complete tasks and address challenges with a reasonable degree of autonomy and effectiveness within set parameters.	Selects and integrates appropriate refinishing skills, methods, and procedures proactively and resourcefully to complete tasks and address challenges effectively and with minimal oversight within set parameters.
Regulatory and Procedural Awareness	Applies health, safety, and compliance legislation, regulation, and guidance relevant to vehicle refinishing activities without error, with some depth of insight and adaptability.	Demonstrates refined judgement in interpreting health, safety, and compliance legislation, regulation, and guidance, confidently navigating nuanced issues in vehicle refinishing practice.
Communication and Collaboration	Participates effectively in refinishing team environments and	Communicates persuasively and adapts confidently to different audiences and team

	demonstrates effective communication that supports daily operations and service delivery.	dynamics, taking initiative in delivering effective colleague interactions and supporting service delivery.
Information Use and Decision Making	Accurately interprets and evaluates relevant refinishing information from a variety of sources to support problem-solving in mostly familiar but sometimes complex work contexts.	Evaluates diverse and sometimes conflicting refinishing information sources with insight, drawing informed conclusions that improve task outcomes or efficiency.
Responsibility and Autonomy	Takes responsibility for initiating and completing refinishing tasks within set parameters and contributes to supporting others where relevant, demonstrating a reasonable degree of autonomy.	Pre-emptes the need for refinishing tasks to be initiated within set parameters, demonstrating accountability and responsiveness to emerging priorities or risks.

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