

Draft Preview

DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR ST0645/V2 THE TRAIN DRIVER APPRENTICESHIP

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0645	3	Mandatory qualification with apprenticeship assessment

Assessment Plan

Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the level 3 train driver statutory regulated apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence.

The statutory regulator for the statutory qualification is the Office for Rail and Road (ORR). The regulator for the apprenticeship assessment is Ofqual.

Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

The ORR sets standards of proficiency required for entry to the professional register and these are the occupational standards for a Train Driver. The ORR also has the statutory duty to set requirements of programmes necessary to support the achievement of the knowledge, skills, and behaviours (KSBs) in the occupational standard. The apprenticeship standard and the delivery of the apprentices training must be aligned to all relevant ORR and Ofqual standards to ensure that apprentices are eligible for entry to the ORR register on completion.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

Statutory regulated qualification

Apprentices must complete the qualification detailed within the occupational standard during their apprenticeship, ensuring the minimum duration of the apprenticeship is met.

On successful completion of the qualification the apprenticeship can be awarded.

Awarding organisations and training providers must adhere to the requirements of the statutory regulator and Ofqual.

Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

The assessment outcomes have been created to summarise the content that is not fully assessed by the UK Train Driver Licence and complimentary certificate, mandated in the occupational standard. The knowledge and skills statements that are not mapped here are assessed by the UK Train Driver Licence and complimentary certificate, mandated in the occupational standard.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

Assessment Outcome	Mapping
A01: Rail Safety, Security and Incident Management Applies rail legislation, organisational procedures, and safety protocols to maintain a safe and secure operational environment. Identifies and responds to hazards, unsafe practices, security risks, and operational incidents, implementing procedures for degraded and emergency working.	K2, K3, K6, K9 S1, S3, S6, S12
A02: Train Operations, Movement and Communication Undertakes train movement activities and uses communication methods, systems, and protocols to support safe and efficient operations. Applies knowledge of traction, dispatch, operational conditions, and communication tools to coordinate train movements and share information with stakeholders during normal, degraded, and emergency situations.	K4*, K8, K13 S4*, S10, S13
A03: Professional Practice, Sustainability and Industry Awareness Maintains professional competence through continuous development while applying environmental, sustainability and EDI principles in daily practice. Demonstrates awareness of the wider rail industry structure and operates in line with organisational and regulatory expectations.	K14, K15*, K16 , K17 S15*, S16, S17*

Assessment requirements

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include at least one **professional discussion**.

Assessment organisations must have due regard to any relevant frameworks, standards, guidance or other documents that may be published by industry regulators, professional bodies, and other representative groups.

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

Performance descriptors

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
Applied Knowledge	Applies sound application of factual, procedural, and theoretical train driving knowledge in a broad range of varied work activities, and a variety of contexts, most of which are complex and non-routine.	Applies thorough application of factual, procedural, and theoretical train driving knowledge in a broad range of varied work activities, performed in a variety of contexts, most of which are complex and non-routine.
Applied Skills	Selects and applies train driving skills, methods, and procedures consistently in a broad range of varied work activities and a variety of contexts, most of which are complex and non-routine. Solves well-defined problems, which may be complex and non-routine, with sound judgement.	Integrates using train driving skills, methods, and procedures proactively and resourcefully in a broad range of varied work activities and a variety of contexts, most of which are complex and non-routine. Solves well-defined problems, which may be complex and non-routine, that improve outcomes.
Regulatory and Procedural Awareness	Interprets and evaluates rail safety, security, and operational regulations and procedures relevant to the role, with minimal noncritical errors, and with some depth of insight and adaptability.	Applies evaluation of rail safety, security, and operational regulations and procedures relevant to the role, with minimal noncritical errors, and with greater depth of insight and adaptability.
Communication and Collaboration	Participates effectively in team environments and applies effective communication approaches, supporting service delivery relevant to the role.	Communicates clearly and confidently in team environments, adapting communication approaches to support effective service delivery relevant to the role.
Information Use and Decision Making	Interprets and evaluates information, relevant to the role, from a variety of sources, supporting decisions and actions with sound judgement.	Applies evaluation of information from a variety of sources, relevant to the role, with insight, supporting conclusions that improve outcomes.
Responsibility and Autonomy	Takes responsibility for initiating and completing train driving tasks and procedures , including where relevant,	Proactively manages own work, taking responsibility for initiating and completing train driving tasks and procedures with confident autonomy and sound

	supporting supervising or guiding others. Exercises autonomy within limited parameters.	judgement, while recognising when to refer issues beyond their responsibility.
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