



## Draft Preview

# DRAFT APPRENTICESHIP ASSESSMENT PLAN FOR THE SPORTS TURF OPERATIVE APPRENTICESHIP

ST0210/V2

APPRENTICESHIP REFERENCE NUMBER	LEVEL OF THIS APPRENTICESHIP	INTEGRATION
ST0210	2	None

## Assessment Plan

### Assessment details

#### Introduction

This Apprenticeship Assessment Plan (AAP) sets out the requirements for the assessment of the level 2 sports turf operative apprenticeship. It should be read in conjunction with the General Requirements for Apprenticeship Assessment. Where there is conflict between this AAP and the General Requirements, this AAP takes precedence. Assessment organisations must also comply with the relevant regulatory framework for apprenticeship assessment.

It is important that the assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. As such, assessment organisations must design assessments to ensure:

- employers have confidence that the apprentice has reached the expected performance standard
- apprentices are sufficiently secure in their knowledge and skills, so that they could demonstrate their competence in different contexts, for example, a different workplace

#### Assessment Outcomes

The assessment outcomes group and summarise the knowledge and skills that must be demonstrated in assessments. All assessment outcomes must be assessed.

Knowledge and skills statements in **bold** are mandatory and must be assessed in every version of the assessment that is made available.

Assessment Outcome	Mapping
<p><b>AO1: Health, safety and environmentally sustainable operations</b></p> <p>Follows safe working practices, applies health and safety requirements and uses resources sustainably, minimising environmental impact.</p>	<p><b>K1, K12</b></p> <p>S14,</p>
<p><b>AO2: Turfgrass physiology and inspection of surface conditions</b></p> <p>Uses turfgrass science principles to assess playing surface health and condition, identify turf species, recognise factors affecting turf health, and communicate observations appropriately.</p>	<p><b>K4*, K6, K7, K9, K10*, K11*, K13*, K19</b></p> <p><b>S5*, S10, S12</b></p>
<p><b>AO3: Sports turf surface preparation</b></p> <p>Prepares and sets out sports turf surfaces in line with relevant governing body requirements using recognised measurement and marking techniques.</p>	<p><b>K2, K8*</b></p> <p><b>S2*</b></p>
<p><b>AO4: Machinery and equipment operations</b></p> <p>Prepares, calibrates and operates turf machinery, tools and tractors safely and effectively to support routine turf-care operations.</p>	<p><b>K3, K15*</b></p> <p><b>S1*, S3*, S7, S9</b></p>
<p><b>AO5: Sports turf maintenance and renovation</b></p> <p>Carries out maintenance, renovation and repair activities using appropriate techniques, equipment and materials, including understanding and carrying out irrigation and drainage tasks to maintain suitable soil moisture levels for turf quality and playability.</p>	<p>K5, <b>K14*</b>, K16, K17, K18</p> <p><b>S4*, S6*, S8, S11, S13</b></p>

(\*) Knowledge and skills statements which offer opportunities to develop functional English and maths are identified with an asterisk.

### **Assessment requirements**

Assessment organisations must set apprenticeship assessments. Assessment organisations should consider how technology and digital tools can support innovation and efficiency.

Assessment organisations must design apprenticeship assessments to include **at least one observation**.

Any additional assessment(s) must be selected from the following list of methods, to ensure the assessment outcomes are met in full. Assessments available in the list may be used more than once:

- **additional observation**
- **simulation**
- **professional discussion**
- **interview**
- **question and answer**
- **written assessment**
- **portfolio**

Apprentices may be assessed at any appropriate point during their apprenticeship programme.

Assessments may be designed to allow a centre or training provider to mark assessments. The assessment organisation is responsible for ensuring all assessments are sufficiently reliable and valid, and for the accuracy of any centre or training provider marking.

### **Performance descriptors**

Performance descriptors describe the level of performance required to achieve a pass or distinction grade. Assessment organisations must design assessments that align with these descriptions.

Performance Category	Pass	Distinction
<b>Applied Knowledge</b>	Applies sports turf knowledge, facts, procedures and ideas appropriately to complete well defined tasks and solve straightforward problems across routine and some varied work activities with consistency and purpose.	Applies sports turf knowledge, facts, procedures and ideas with consistently high accuracy, insight and efficiency to solve straightforward problems and adapt effectively to well defined tasks.
<b>Applied Skills</b>	Selects and uses cognitive and practical sports turf skills to carry out mostly routine tasks with consistency and purpose across routine and some varied activities.	Integrates cognitive and practical sports turf skills to execute mostly routine tasks with precision, even when faced with subtle complexities or shifting requirements.
<b>Regulatory and Procedural Awareness</b>	Applies legislation, regulation and guidance relevant to sports turf operations without error, although depth of insight or adaptability may be limited, completing well defined tasks with consistency and purpose across routine and some varied activities.	Demonstrates proactive and confident interpretation of legislation, regulations and guidance relevant to sports turf operations, applying them with precision even when faced with subtle complexities.
<b>Communication and Collaboration</b>	Communicates and collaborates effectively within team settings to support well defined sports	Consistently communicates with clarity and sensitivity to support well defined sports turf tasks, showing strong awareness of others and

	turf tasks, showing reliable service delivery and teamwork skills when required.	responding resourcefully in a range of team and service delivery scenarios.
<b>Information Use and Decision Making</b>	Gathers and interprets relevant information to inform decisions and actions that are fit for purpose in the sports turf work context.	Gathers and interprets relevant information and feedback to shape actions that are purposeful and show clear added value in efficiency or outcomes. demonstrating precise and insightful interpretation even when faced with subtle complexities.
<b>Responsibility and Autonomy</b>	Takes responsibility for completing well defined sports turf tasks and demonstrating autonomy within familiar situations across mostly routine activities, meeting expected requirements with consistency and purpose, although depth of insight may be limited.	Exercises informed judgement and self-direction when completing well defined sports turf tasks, often anticipating the needs of the task or team and performing with precision even when faced with subtle complexities.

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